Assessment design should...

1. **EMBED QUALITY FEEDBACK**
   Feedback that is tangible, transparent and learner-friendly is more easily embedded into future learning experiences. It is most effective when it is timely, ongoing and consistent.

2. **SUPPORT SKILL DEVELOPMENT**
   Development of skills and mastery of concepts can be enabled by effective and well planned feedback. Integrated formative assessment supports students in connecting what they are learning to what they already know.

3. **ENABLE CO-CONSTRUCTION**
   Staged assessment enables student collaboration and co-construction of knowledge. This can support exploration and connection of individual understanding with what other students know.

4. **PROVIDE REAL WORLD CONNECTION**
   Authentic assessments encourage the application of knowledge and skills on real-world problems. Project or problem-based learning can provide a connection between this learning and formative or summative assessment.

5. **ENCOURAGE REFLECTION**
   Space should be provided across learning experiences to ensure students have time to apply any feedback. Opportunities for students to reflect and monitor their own learning can offer additional evidence to educators.

6. **OFFER STUDENT CHOICE**
   Provision of choice for how evidence of learning is presented can support individual student needs or preferences. Scaffolds can provide support and guide process and outcomes. This is irrespective of whether a technological or non-technological tool is used.

Authentic Tests.... are “enabling” – constructed to point the student toward more sophisticated and effective ways to use knowledge.

Grant Wiggins, 1989

In the home learning environment...

- Ensure the learning intention is clear.
- Offer a problem or project based experience with a real world application.
- Embed sustained interaction with students.
- Allow student choice for a technological or non-technological option.
- Consider additional scaffolding to ensure key outcomes remain a focus.
- Provide a detailed rubric to guide feedback and reflection.
- Schedule check-in times for feedback - self, peer, group.

AISNSW is working with all NSW schools to continue populating the Learning from Home Portal to collate and share online resources that can be used to support the delivery of remote learning:

https://www.aisnsw.edu.au/learning-from-home